

**FASHION: 20TH CENTURY
TO THE PRESENT**

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Fashion Merchandising

Name _____

FASHION: 20TH CENTURY TO THE PRESENT

Your Task:

Teach your classmates about the era your team is assigned to. Create a poster including all the information listed below as well as any other pertinent information to get a good understanding about that time period.



Be creative! Be sure to use as many graphic representatives as possible to get a feel for that time period.

Be prepared to make a brief presentation to the class.

Information to include in your presentation/poster:

- What were the fashion trends of that era?
- What were the current events of that era?
- What type of music was most popular during that era?
- Who was THE famous designer(s) of that era?
- What fabrics were used during that era?
- Who were the famous people of that era?
- What era either influenced that era or was influenced by that era?
- What was a popular FAD of that era?
- How did the decade begin with fashion and end with fashion?

You will be graded on your research, your poster, and your presentation.

You will be provided with a worksheet to complete while listening to your classmates presentations.

Name _____

FASHION: 20TH CENTURY TO THE PRESENT

	Early 1900's	1920's	1930's – 1950's	1960's	1970's	1980's	1990's
Fashion							
Current Events							
Music							
Designer							
Famous People							
Influential Era							
FAD							
Fabrics							

FASHION: 20TH CENTURY TO THE PRESENT
Research, Poster, Presentation

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Labels	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Knowledge Gained	Student can accurately answer all questions related to facts in the poster and processes used to create the poster.	Student can accurately answer most questions related to facts in the poster and processes used to create the poster.	Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.
Content - Accuracy	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Working With Others	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.

Contributions

Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort.

Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard.

Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who does what is required.

Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate

Project Grade _____

Point Values

36 = 100

35 = 97

34 = 94

33 = 92

32 = 89

31 = 86

30 = 83

29 = 81

28 = 78

27 = 75

26 = 72

26 = 69

25 = 67

24 = 64

23 = 61

22 = 58

20 = 56